

SOLVING STUDENT PARTICIPATION PROBLEMS

INTRODUCTION

I. ATTENDANCE

- A. The coach has not prepared properly.
- B. Often the coach does not have real enthusiasm.
- C. Many times a coach does not go 'the second mile.'
- D. How to Change Attendance Problems
 - 1. *Review the material to develop a new enthusiasm for it yourself.*
 - 2. *Create a spiritual oasis.*
 - 3. *Before the lesson end, give them a little taste, an appetizer, about the next week's lesson.*
 - 4. *Give a little special assignment to some of the students.*
 - 5. *Make a list of the students that are not attending regularly.*
 - 6. *Pray for them every day by name.*
 - 7. *Send them a little friendly note via Viber, Telegram or other.*
 - 8. *Pay a personal visit.*
 - 9. *Send a little gift with their neighbor.*
 - 10. *Help students with their personal problems.*
 - 11. *Maybe you can help with transportation.*

II. MEMORIZATION

- A. Use class time for memorizing
- B. Give priority to memorizing
- C. Be bold to use memorization
- D. Make memorization fun

III. BAD PREPARATION

- A. First of all, you need to make sure you have your things prepared.
- B. Then you need to phone them individually.
- C. Occasionally, if most of the group is having difficulty, walk them through the questions.
- D. Let them know your expectations.
- E. Make sure that you are available for them.
- F. Make sure that you are there thirty minutes early.
- G. Also make sure that your lesson is interesting.

IV. DISCUSSION

- A. Use an object.
- B. With a discussion never criticize whatever they are talking about.
- C. If a student does not participate:

V. OUTSIDE QUESTIONS

- A. Invite him

- B. Another way is,
- C. Sometimes you tell students,
- D. Or you can
- E. Or, if it is an important issue.
- F. If the questions

VI. LOW LEVEL OF EDUCATION

- A. What you probably need to do is, go a little bit slower. So you do a half a lesson a week.
- B. Another thing to do
- C. Sometimes the students respond better to a handwritten question than to studying a book at home.
- D. You could study a little bit longer together, and then write the answers together as a group in the book.
- E. Or you may organize a system by which you meet three times in two weeks.
 - 1. *During the first session, you explain everything. It is like a lecture.*
 - 2. *During the second session you do the same material, but everybody in the group, writes in the same answers in the booklet. So first they heard a lecture. Now they have written it in their book.*
 - 3. *And the third session they have a discussion. You are going to let them talk about it.*

CONCLUSION